

40th TESOL Convention, 2006
Tampa, Florida

Discussion: Teachers Developing teacher research
Leaders: Anne Burns and Pamela McPherson
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Starter questions:

1. What are your experiences of doing teacher research? (If you have done research, what did you learn from your experiences?)
2. What are your interests in developing teacher research? (purposes, topics, reasons, questions)
3. What “burning questions” do you have about teacher research? (problems, issues, uncertainties, motivations, enthusiasms)
4. What are the advantages/disadvantages of doing teacher research?
5. What would you like to take away from this discussion?
6. Others?

Some references for teacher research

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- Brown, J.D. & Rodgers, T. S. (2002). *Doing second language research*. Oxford: Oxford University Press.
- Edge, J. (2001). *Action research*. Alexandria, VA.: TESOL.
- Freeman, D. (1998). *Doing teacher research*. New York: Heinle and Heinle.
- McDonough, J. & McDonough, S. (1997). *Research methods for English language teachers*. London: Arnold.
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- Richards, K. (2003). *Qualitative inquiry in TESOL*. New York: Palgrave MacMillan.
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